

PARENTAL INVOLVEMENT POLICY

We believe that children benefit most from playgroup education and care when parents and playgroups work together in partnership.

Our aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of the playgroup and their children's education.

Method

In order to fulfill these aims:

- we are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- Through induction visits and regular informal communication, we inform all parents about how the group is run and its policies and procedures. We check to ensure parents understand the information which is given to them;
- we encourage and support parents to play an active part in the running of the playgroup and attend the AGM (Annual General Meeting).
- we inform all parents about their children's progress by written Assessments 3 times a year
- we update parents each term on the fun activities the children have enjoyed in the setting on our private Facebook group.
- we provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group;
- we inform parents about relevant activities that are taking place in our area.
- we consult with parents about the times of meetings to avoid excluding anyone; **
- we provide information about opportunities for being involved in the playgroup in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language;
- we hold meetings in venues which are accessible and appropriate for all;
- we inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure; and
- we provide opportunities for parents to learn about the playgroup curriculum and about young children's learning, in the playgroup and at home.

We ask parents of children that attend our setting to be respectful, considerate and non-judgmental. This includes but is not limited to; mentioning by name the setting, its children, or members of staff, on social media.

In compliance with the welfare standards, the following documentation is in place:

- admissions policy;
- complaints procedure;
- record of complaints; and
- activities provided for children.

Policy Re-adopted 9th October 2024 – R Cockbill Chairperson